



Activities

EN

Activity 1

Work in groups. Discuss what you think a life cycle assessment is and draw a life cycle for a common household item of your choice. Discuss: What resources were used during each stage of the life cycle and how did it affect the environment? What by-products and waste were produced? How much of it could end up in the marine environment? Let each member of the group present one stage of the life cycle.

Activity 2

Do a research to find out about your local Citizen Science programs and make a presentation to your friends. Discuss: What are the most prominent issues that people are concerned about in your area? Are there any programs that focus specifically on marine litter? How could you contribute?

Activity 3

Divide into two groups and take a walk to the nearest beach. Each group gets 30 minutes to collect and describe as many types of waste as possible. After 30 minutes the groups meet up to compare their findings. The group with the most items on their list wins! Now compare your lists and try to group different items into different categories. Determine, how long do you think the different items take to degrade?

Activity 4

Imagine you are a private detective and your duty is to find out who produces the most waste in your household. Observe the trends for a week and present your findings to your school/team/class. Discuss in groups:

1. What similarities can be identified between different households?
2. What was the most common type of waste identified?
3. Why do you think this was the most common type of waste?
4. How could you and your family have reduced the amount of the waste your household produced?

Common borders. Common solutions.